



### Middle School PROGRAMMATIC PATHWAYS FOR TUSD STUDENTS in Spanish Instruction

Student Profile Two-Way Dual Language Program	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
<b>*Spanish and English speakers in the TWDL Program for 5 years+</b>	<b>*Spanish Language Arts 6</b> (Reading, Writing, Grammar & Oracy)	<b>*Spanish Language Arts 7</b> (Reading, Writing, Grammar & Oracy)	<b>*Spanish Language Arts 8</b> (Reading, Writing, Grammar & Oracy)
<b>* Spanish speakers not from TWDL (literate)</b> (assessed by the school with grade level proficiency in Spanish)	<b>Spanish Content:</b> Social Studies <i>and/or</i> Science Math (if available)  <b>*or equivalent</b>	<b>Spanish Content:</b> Social Studies <i>and/or</i> Science Math (if available)  <b>*or equivalent</b>	<b>Spanish Content:</b> Social Studies <i>and/or</i> Science Math (if available)  <b>*or equivalent</b>

Student Profile Native Spanish/non TWDL	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
<b>*Spanish speakers not from TWDL Program</b> (assessed by the school without Grade level proficiency in Spanish)	<b>Spanish for Native Speakers (year 1)</b> Focus on Literacy development Tutorials for literacy as needed	<b>Spanish for Native Speakers (year 2)</b> Focus on Literacy development Tutorials for literacy as needed	<b>Spanish for Native Speakers (year 3)</b> Focus on Literacy development Tutorials for literacy as needed
<b>* Spanish speakers (interrupted schooling)</b> (Newcomers assessed by the school without Grade level proficiency in target language)	<b>Spanish Content</b> (as available)	<b>Spanish Content</b> (as available)	<b>Spanish Content</b> (as available)

Student Profile English Speaker not in TWDL	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
<b>*English speaker without TWDL program experience</b>	<b>Spanish (year 1)</b> (HS equivalent)	<b>Spanish (year 2)</b> (HS equivalent)	<b>Spanish (year 3)</b> (HS equivalent)

**Note:** Each group will be given a Spanish Language Placement Test after 8<sup>th</sup> grade to determine the awarding of High School credit and to ensure that they are placed in the appropriate World Language Program sequence in High School.